

# Discussion Guide for *The True Story of the 3 Little Pigs!*

## LEARNING OBJECTIVE:

To engage students in a class discussion about point of view and critical thinking.

## MATERIALS:

- Book Printout Activity
- *The True Story of the 3 Little Pigs!*

## INSTRUCTIONS:

1. Read *The True Story of the 3 Little Pigs!* aloud to your class.
2. Assess your students by asking them the following questions:
  - Why do you think the wolf blows down the Pigs' houses?
  - Based on the Wolf's actions and words, how would you describe the Wolf?
  - What is the Wolf's point of view? Answer using text evidence.
  - How is *The True Story of the 3 Little Pigs!* similar to the traditional "Three Little Pigs" story? How is it different?
  - What do you think is the real version of the story? Why do you think that?
  - If you were to rewrite the ending of this story, how would you end it?
  - When the Wolf's granny is insulted by the Third Pig, the Wolf admittedly goes "a little crazy." How could the Wolf have handled his reaction differently?
  - What lesson did you learn from reading this story?
3. Share the printout classroom activity as a follow-up to your discussion.

